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# Universidad del Atlántico Medio

UNIVERSITY COURSES: MOBILITY AND INTERNATIONAL RELATIONS  
DEPARTMENT

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\*This subject is available to UNAM students as well, for their extracurricular activities.

## Spanish Courses

Modules	ECTS	Terms	Years
✓ Intensive Spanish Course	0	1 & 2	1
✓ Spanish Language and its Culture	3	1 & 2	1

<b>Course Title:</b>	<b>Intensive Spanish Course</b>
<b>Study level:</b>	Bachelor's and Master's Degree
<b>Hours:</b>	8
<b>ECTS:</b>	0
<b>Prerequisites:</b>	None
<b>Description of course content:</b>	<p>Understanding oral and written expression in Spanish for Survival. Skill development promotes a first approach to Spanish as a foreign language and help work in multicultural and multilingual contexts, with the objective of giving a first immersion to Incoming Students to the new city and country where they are living now.</p> <p>A) <b>GRAMMAR:</b> Patterns and uses of verb tenses.</p> <p>B) <b>VOCABULARY:</b> focus on describing people, describing places, daily routines, free time, travelling.</p> <p>C) <b>USE OF LANGUAGE:</b> context of importance for students, with real-life examples (bus ticket, Government requirements, daily-life in Las Palmas de Gran Canaria, University rules).</p>
<b>Outcomes:</b>	<ul style="list-style-type: none"> <li>- To be able to express yourself correctly in basic Spanish.</li> <li>- To analyze the basic principles of language and communication sciences.</li> <li>- To use written language appropriately (for basic daily situations).</li> <li>- To show skills used to deal in general contexts at the University.</li> </ul>

**Teaching  
methodologies:**

Theoretical-practical methodology with some master classes to establish the fundamentals of the subject and practical workshops in which the students build their own learning. Likewise, oral and written tasks will be developed, individually and in groups.

<b>Course Title:</b>	<b>Spanish Language and its Culture</b>
<b>Study level:</b>	Bachelor's and Master's Degree
<b>ECTS:</b>	3
<b>Prerequisites:</b>	None
<b>Description of course content:</b>	<p>Understanding oral and written expression in Spanish (level B2), skill development promotes a first approach to Spanish as a foreign language and work in multicultural and multilingual contexts.</p> <p><b>GRAMMAR.</b> revision of verbal tenses, relative clauses: defining and non-defining. participles and infinitives, verb patterns ii. reduced infinitives, modal auxiliaries ii: probability and other uses, expressing habits: present habits, past habit. To be/to get used to, phrasal verbs.</p>
<b>Outcomes:</b>	<ul style="list-style-type: none"> <li>- To be able to express yourself correctly in Spanish.</li> <li>- To analyze the basic principles of language and communication sciences.</li> <li>- To use written language appropriately (in Spanish and English).</li> <li>- To show skills for teaching the language.</li> <li>- To show skills to deal in multilingual contexts.</li> </ul>
<b>Teaching methodologies:</b>	Theoretical-practical methodology with some master classes to establish the fundamentals of the subject and practical workshops in which the students build their own learning. Likewise, oral and written tasks will be developed, individually and in groups.
<b>Additional requirements:</b>	Please send us a level test certificate to tailor make the course.

## Subject for Erasmus+ Exchange students\*

Modules	ECTS	Terms	Years
✓ Skills for the 21 <sup>st</sup> Century: SDGs and Multiculturality	3	1 & 2	1

\*This subject is available to UNAM students as well, for their extracurricular activities.

<b>Course Title:</b>	<b>Skills for the 21st Century: SDG and Multiculturalism</b>
<b>Study level:</b>	Bachelor's and Master's Degree
<b>ECTS:</b>	3
<b>Prerequisites:</b>	None
<b>Description of course content:</b>	<p>Intercultural Communication Skills: Strategies for effective communication in multicultural settings (avoiding ethnocentrism, embracing cultural relativism).</p> <p>Diversity, Equity, and Inclusion (DEI): Addressing systemic inequalities and promoting inclusive practices.</p> <p>Global Citizenship Education: Fostering responsibility, empathy, and active participation in global issues.</p> <p>Using Technology for Advocacy: Leveraging digital tools to promote awareness of SDGs.</p>
<b>Outcomes:</b>	<ul style="list-style-type: none"> <li>- To design and use tools for effective collaboration across cultures, for mediating and resolving intercultural misunderstandings.</li> <li>- To analyze the factors involved in sustainability and the application of SDG, in multicultural economics and global contexts.</li> <li>- To analyze ethical dilemmas in sustainable development and multicultural contexts.</li> <li>- To address situations of understanding and comprehension in multilingual contexts.</li> </ul>
<b>Teaching Methodologies:</b>	<p>Theoretical-practical methodology with some master classes to establish the fundamentals of the subject and practical workshops in which the student builds their own learning. Likewise, oral and written tasks will be developed, individually and in groups, with exams that allow us to know, in an objective way, the degree of knowledge of the student.</p> <p>In addition, students will participate in practical activities in some enterprises and local institutions to foster the acquired knowledge. Finally, an innovative project will be designed and presented by the students.</p>



